

Fakenham Children's Day Care



Fakenham Childrens Daycare Centre, Field Lane, FAKENHAM, Norfolk, NR21 9QP

Inspection date	1 June 2018
Previous inspection date	1 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers are absolutely committed to pursuing excellence in all that they do. The manager meticulously reflects on all aspects of provision. She values feedback from parents and other professionals. She precisely targets areas to develop to maintain children's high level of achievement and commitment to learning.
- Teaching is highly responsive to children's needs. Babies thrive in the language-rich environment. Staff talk to babies, who excitedly respond through sound and facial expression. Staff who work with older children are especially skilful in adapting activities to ensure all children, regardless of ability, have high-quality learning opportunities.
- Children develop exceptionally strong and secure attachments with staff. Staff know how children like to learn. They support children's development, taking account of their individual personality and interests. Staff place a high focus on promoting children's emotional security. Children show that they feel secure and valued.
- Children behave extremely well. Staff support less-confident children to negotiate and resolve conflict with their peers successfully. Children effortlessly adapt to change during the day, such as when they move from playtime to snack time.
- Children are highly motivated to learn. Staff enhance children's learning at every opportunity and keep them deeply involved in high-quality activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue the excellent support and guidance for less-experienced staff to help them to extend their professional development even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery manager, deputy manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager considers children's welfare as central to all that she does. Very robust monitoring and evaluation of children's well-being ensure that staff swiftly identify any concerns about children's welfare. Staff are highly knowledgeable about issues that may have an impact on children's welfare. They know how to report concerns. Staff value the manager's guidance and advice. They reflect on their own practice and consider ways they would like to enhance their skills. They readily collaborate with the manager to develop their practice further. The manager successfully supports new childcare practitioners to obtain qualifications and further their career. The manager considers it highly important to continue to support less-experienced staff and help them evolve into highly qualified and experienced professionals.

Quality of teaching, learning and assessment is outstanding

Staff develop highly effective partnership working with parents. They keep parents fully informed about children's progress and their future plans for learning. Staff develop exceptionally close partnership working with parents of those children who have special educational needs and/or disabilities. They work together on targets to help children to progress at a rapid pace. Staff expertly know how to support each child's learning. They complete highly robust assessments of children's achievements. They use this information to ensure learning is precisely targeted to children's capabilities. Staff ensure every child learns to communicate in an effective way that meets their needs. Some children learn to communicate through signs and gestures. Children show delight as they listen to stories. Staff sit alongside children and teach them new words and signs. Children join in with nursery rhymes and count, showing their mathematical skills.

Personal development, behaviour and welfare are outstanding

Staff provide a highly inclusive environment where all children are individually valued. Children are supremely confident and are excited to show others their achievements and talk about their experiences in the nursery. Children routinely attempt to do things for themselves. Staff ensure all children are encouraged to be independent in self-care. Children thrive in the interesting outdoor environment where they have many opportunities to be physically active and to explore the natural environment. Staff promote children's good health. Children eat healthy and nutritious food and staff encourage them to try new tastes and textures.

Outcomes for children are outstanding

Children progress rapidly from their starting points. They are supremely focused on learning throughout the day. They practise a multitude of skills as they move between activities and eagerly participate in both planned and self-chosen activities. Babies thrive in warm and trusting relationships. Children are exceptionally motivated learners and achieve extremely secure foundations. This prepares them exceedingly well to progress on to the next stage in their learning, such as school.

Setting details

Unique reference number	254056
Local authority	Norfolk
Inspection number	1090366
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 15
Total number of places	63
Number of children on roll	129
Name of registered person	Fakenham Children's Daycare Centre Ltd
Registered person unique reference number	RP909091
Date of previous inspection	1 May 2015
Telephone number	01328 862422

Fakenham Children's Day Care registered in 1999. The nursery employs 21 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 or above and the deputy manager holds early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm during term time and from 8am to 6pm during school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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